

OCTOBER 2023  
EBS128/128J  
AFRICAN TRADITIONAL RELIGION  
1 HOUR 30 MINUTES

Candidate's Index Number
Signature:

UNIVERSITY OF CAPE COAST  
COLLEGE OF EDUCATION STUDIES  
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH  
INSTITUTE OF EDUCATION  
COLLEGES OF EDUCATION  
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)  
FIRST YEAR, END-OF-SECOND SEMESTER EXAMINATION, SEPTEMBER/OCTOBER 2023

3<sup>RD</sup> OCTOBER 2023

AFRICAN TRADITIONAL RELIGION

8:30 AM – 10:00 AM

SECTION B  
[40 MARKS]

Answer TWO questions from this Section.

Please, note that if you answer more than two questions, only the first two will be marked.

1.
  - a. Expatriate on **two** weaknesses of the phenomenological method. (4 marks)
  - b. With **three** reasons examine why the phenomenological method is still the preferred method of enquiry in the study of African traditional religion. (16 marks)
2. Explain the non-oral sources for the study of African Traditional Religion and discuss **four** ways the sources help in understanding the religion. (20 marks)
3. Using the worship life of indigenous Africans as illustration, identify and explain the main elements of indigenous African religion. (20 marks)
4. Examine **three** types of sacrifice in African Traditional Religion paying particular attention to the link each has with sin. (20 marks)
5. Using prayer from one African society, explain the goal of religion in that society and **three** roles humans play in realising it. (20 marks)